

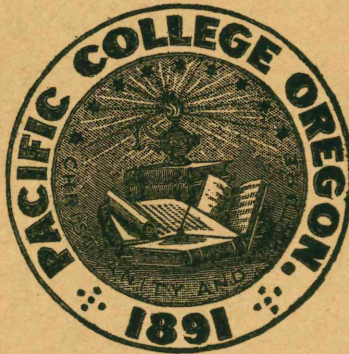
PUBLIC RELATIONS OFFICE

*George Fox College
Newberg, Oregon*

PACIFIC COLLEGE

BULLETIN

CATALOGUE NUMBER
1908-1909



VOLUME II

NUMBER I

PUBLISHED QUARTERLY
BY
PACIFIC COLLEGE

NEWBERG

OREGON

PACIFIC COLLEGE

BULLETIN

Published Quarterly, by authority of the Board of
Trustees of Pacific College, Newberg, Oregon.

VOL. II.

MAY 1909.

No. 1



CATALOGUE
1908-1909

ANNOUNCEMENTS FOR
1909-1910.

GRAPHIC PRINT, NEWBERG, ORE.
1909.

EIGHTEENTH ANNUAL CATALOGUE.

Calendar.

1909.

June 12, Saturday, 8 p. m.—Musical Recital.

June 13, Sabbath—

11 a. m.—Baccalaureate Services.

8 p. m.—Address before the College Christian Associations.

June 14, Monday, 8 p. m.—Class Day Exercises.

June 15, Tuesday—

2 p. m.—Graduating Exercises of the Academy.

8 p. m.—Public Meeting of the Alumni.

June 17, Wednesday, 10 a. m.—Commencement.

SUMMER VACATION.

Sept. 27, Monday—Fall Term begins.

Sept. 27 and 28.—Matriculation of students.

Sept. 29, Wednesday—Instruction begins in all departments.

Nov. 24, Wednesday—Thanksgiving recess begins at 4 p. m.

Nov. 29, Monday—Recitations resumed at 8:50 a. m.

Dec. 18, Saturday, 7 p. m.—Public Recital of Literary Societies.

Dec. 23, Thursday, 4 p. m.—Fall Term ends.

WINTER VACATION.

Calendar.1910.

Jan. 4, Tuesday—Winter Term begins.

Jan. 19, Wednesday—Last day for handing in subjects for Theses for Degrees.

April 1, Friday—Winter Term ends.

April 4, Monday—Spring Term begins.

May 25, Wednesday—Last day for handing in Theses for Degrees.

June 11, Saturday, 8 p. m.—Musical Recital.

June 12, Sabbath—

11 a. m.—Baccalaureate services.

8 p. m.—Address before the College Christian Associations.

June 13, Monday, 8 p. m.—Class Day Exercises.

June 15, Tuesday—

2 p. m.—Graduating Exercises of the Academy.

8 p. m.—Public Meeting of the Alumni.

June 15, Wednesday, 10 a. m.—Commencement.

SUMMER VACATION.

Sept. 26, Monday—Fall Term begins.

Board of Managers.

					Term Expires
B. C. Miles, Portland	-	-	-	-	1909
J. C. Hodson, Newberg	-	-	-	-	1909
E. H. Woodward, Newberg	-	-	-	-	1909
D. D. Keeler, Salem	-	-	-	-	1909
J. H. Rees, Springbrook	-	-	-	-	1910
A. R. Mills, Springbrook	-	-	-	-	1910
Jessie Edwards, Newberg	-	-	-	-	1910
M. P. Elliott, Newberg	-	-	-	-	1910
C. J. Edwards, Newberg	-	-	-	-	1911
Lindley A. Wells, Portland	-	-	-	-	1911
Evangeline Martin, Newberg	-	-	-	-	1911
H. A. Hinshaw, Portland	-	-	-	-	1911
W. I. Kelsey, (ex-officio)					

Officers for the Board.

B. C. Miles*	-	-	-	-	-	President
E. H. Woodward	-	-	-	-	-	Vice President
Evangeline Martin	-	-	-	-	-	Secretary

*Resigned, E. H. Woodward elected to fill out unexpired term.

Committees of the Board.

EXECUTIVE COMMITTEE.

B. C. Miles Evangeline Martin Jesse Edwards
J. C. Hodson E. H. Woodward

COMMITTEE ON FACULTY AND OFFICERS.

E. H. Woodward C. J. Edwards Lindley Wells
J. H. Rees

COMMITTEE ON BUILDINGS AND GROUNDS.

Jesse Edwards A. R. Mills M. P. Elliott

COMMITTEE ON MUSEUM AND LIBRARY.

J. C. Hodson Evangeline Martin H. A. Hinshaw

AUDITING COMMITTEE.

H. A. Hinshaw D. D. Keeler

**Pacific College Visiting Committee Appointed by the
Yearly Meeting.**

Maria Bowerman, Newberg
Ida J. Wiley, Rex
Carrie Miles, Portland
Sadie Paulsen, Newberg
Louisa T. Keeler, Salem
John F. Hanson, Portland
Lindley A. Wells, Portland

Pacific College Faculty and Officers.

Note—The date following name indicates the year in which the member was elected to present position.

WILLIAM IRVING KELSEY, 1907 President. Professor of Biblical History and Literature.

Ph. B., Earlham College, 1893; B. D., The University of Chicago, 1902.

FRANCIS K. JONES, 1897, Professor of Latin and French.

B. S., Penn College, 1897; A. B., Pacific College, 1901; A. M., Penn College, 1903; A. M., Yale University, 1906.

MABEL H. DOUGLAS, 1897, Professor of Greek and History.

A. B., Bryn Mawr, 1889.

EDWIN R. HADLEY, 1906, Professor of Science. A. B., University of Southern California, 1906.

ESTHER C. ANDREWS, 1906, Professor of German and English.

A. B., Whittier College, 1905; A. B., Stanford University, 1906.

WALLACE A. NEWLIN, 1907, Professor of Mathematics.

WILLIAM J. REAGAN, 1908, Professor of English Language and Literature, and Public Speaking.

A. B., Earlham College, 1904; A. B., Haverford College, 1905.

FLORENCE LINDLEY REAGAN, Professor elect of History. A. B. Earlham College, 1905.

EVA HUMMER HULL, 1908, Piano, Violin, Viola, Organ and Harmony.

Pupil of Cincinnati Conservatory of Music; Pupil of Cincinnati College of Music; Pupil of Andres, Armin Doerner, Bloom and Eich; Teacher of Violin and Piano at Ohio Wesleyan University; Director of Music at Muskingum College, 1901-1908.

ALEXANDER HULL, 1908, Voice, 'Cello, Harmony, Counterpoint, Composition and Orchestration.

A. B., Muskingum College, 1906; University of Pennsylvania, 1907; Theory and Orchestration, Hugh A. Clarke, Mus. Doc; Voice, H. A. Preston; H. B. Turpin, J. Henry Kowalski; Violincello, Michael Brandt.

FLORENCE LINDLEY REAGAN, Librarian.

EULA HODSON, Assistant Librarian.

CHARLOTTE S. HANNON, Matron of Boarding Hall.

PACIFIC COLLEGE.

History.

Pacific Academy was founded in 1885 by the Friends Church of Oregon. This was insufficient for the demands of the times, and the course of study was increased and the institution was equipped for college work and opened to students September 9, 1891. In January, 1895, a joint stock company was organized and incorporated with a capital of \$40,000. During the past year the stock feature was abolished, the stockholders becoming life members of the corporation.

While denominational in auspices, it is undenominational in policy. An annual report is prepared by the president and is submitted to the Yearly Meeting, and this body appoints a visiting committee, whose duty is to visit the college frequently, to keep in touch with the work and offer any suggestions, advice or encouragement they may deem proper. The college is controlled by a Board of Managers, twelve in number, divided into three classes, each serving three years. One class is elected each year by the members of the corporation. The Board of Managers, together with the president of the college, has entire control of affairs of the college, electing the members of the faculty, administering the finances of the college, conferring degrees and outlining its general policy.

To the faculty is delegated all the details of college work in instruction and discipline. They also recommend to the board those suitable to receive degrees and certificates.

Pacific College is the child of Christian sacrifice, and its prosperity is owing to the enterprise and generosity of its friends, who have faithfully stood by it from the first. No institution can have a stronger guarantee of permanence than the united devotion of its friends.

Purpose.

It is the purpose of the college to offer to young men and young women the benefits of a liberal Christian education. Its courses of study are arranged to give that broad culture which should be the possession of every intelligent man and woman. The founders recognized the great importance of religious training, and the work of the class-room is not merely consistent with Christianity, but decidedly Christian in its tendencies. The methods of instruction are those most approved by modern pedagogy, seeking to develop in class-room, laboratory and library self-reliant scholarship. It is the hope of the management that Pacific College shall continue to send forth many Christian teachers, ministers and missionaries, and that it shall be a strong support not only to the Friends Church, but to Christianity wherever its influence may be felt.

Location.

The college is located at Newberg, Oregon, a beautiful and growing town of 2,500 inhabitants, situated on the Southern Pacific Railway, twenty-six miles south of Portland, on the Willamette river. Easy connections may be made each way by daily trains and boats.

Newberg has many features which especially adapt it for a college town. Its nearness to Portland and Salem, yet freedom from the temptations and dis-

tractions of the large cities; the fact that it is a temperance town and no drinking saloon has ever been permitted in its limits; its beautiful location and widely known reputation for good order, make this a desirable place as a home for students, and we feel confident that parents and guardians who desire a safe place to educate their children will find it at Newberg.

Courses of Study.

The Classical Course includes a broad range of elementary work, with special attention to the study of the classic languages and literature.

The Scientific Course substitutes for the classical work special studies in Mathematics and scientific laboratory work.

Special courses are arranged for those who are prepared for them.

Post Graduate courses permit advanced work in any department with a view to professional training.

Recitations and Lectures.

The various classes ordinarily attend four recitations or their equivalents daily for five days in a week. In all laboratory work two hours are required as an equivalent of one hour in recitation. A careful record is kept of the attendance and scholarship of each student. Promotion is made upon the basis of daily work, combined with oral or written examinations. In order to be promoted from one class to another students must attain a grade of at least 75 per cent.

One study for one term counts one credit. No student can gain a class rank with a condition of more than three credits.

Absence from recitations may be treated in any one of the following ways: Students may be excused with

the privilege to make the grades, or they may be excused without such privilege; or the absence may be treated as a breach of discipline.

Attendance is noted from the first of the term until the closing, unless by special arrangement.

Equipment.

The college buildings are situated near the center of an ample campus of 23 acres, covered in part with a native growth of oaks and firs, the whole commanding a splendid view of the surrounding mountains.

COLLEGE BUILDING—The main building is a plain, substantial structure, two stories, with a basement-heated by furnaces. It contains the chapel, five large recitation rooms, the president's office, library, society hall, museum and the necessary hall and cloak rooms.

By constant care and the frequent use of paint and paper the building is kept in a neat, clean and attractive condition.

BOARDING HALL—This is a two-story and basement frame building, conveniently arranged with accommodations for teachers and students, and affords table board for those who live in the hall and others. The particulars about the hall will be explained later.

GYMNASIUM—This is an ample building, conveniently located and well arranged for systematic physical culture. Improvements are added from time to time and great interest taken in the gymnasium work. The equipment for basket ball is especially fine.

LABORATORY—The laboratory is well equipped for work along all lines of science.

Among the Biological instruments may be mentioned the compound microscopes with low and high power objectives, microtome dissecting instruments, etc.

The physical laboratory is suited to demonstrate the laws of physical science. Included in the working apparatus are a wireless telegraph outfit, static machine, abundant battery force, electric testing and measuring instruments, induction coils, etc. Recently several new instruments have been added. Among them are the apparatus for demonstrating the principle of the balance, the torsion apparatus and the torsion pendulum for testing wires, apparatus for determining Young's modulus, force table and ballastic pendulum.

MUSEUM—The museum is in connection with the Science department, and frequent recourse is made to it in illustrating the lectures and recitations in Botany, Biology and Geology. It also contains an interesting collection of curios, including a considerable number from Alaska. By the kind donation of many friends, the museum is constantly growing in interest and value.

LIBRARY—The library occupies the southwest room on the second floor. The library is constantly growing by the addition of new and valuable books. Books of reference and literary volumes are for use of students in all departments. The room is well lighted and well kept.

The reading room is in the library, and the room is much used and is open at such hours as can be arranged by the librarian. The library is strong in biblical literature and the reading room is well supplied with leading current literature.

Literary Work.

Careful attention is paid throughout the whole course to the work in English. It is expected that each member of the college classes shall prepare and present at least one literary production each year, which shall

be delivered as an oration at such a time as the faculty may arrange. There are two literary societies. The Agoreton and Helianthus Literary Societies are voluntary associations of the students for literary culture. The societies hold weekly meetings.

Physical Culture.

Pacific College believes that physical culture is an important part of a college education. Much enthusiasm in athletics has been shown the past year. Systematic work is carried on both by young men and young women, and they both maintain strong associations. In suitable weather out door exercises are entered into with much zeal. A spacious campus affords opportunity for baseball, football, tennis and track athletics, as well as various other sports, all of which are entered into by the students. Field day, observed toward the end of the college year, is an occasion of much importance to the college. The students enter into the intercollegiate sports and the contests at the state intercollegiate field day.

Christian Associations.

Strong and active organizations are maintained by the Christian associations. Weekly prayer meetings are held and a personal workers' class has been conducted by the young men and a mission study class by the young women during the past year which have proved very helpful. The spirit of the Christian association permeates the entire college. New students are welcomed by the members. The Christian welfare of the students is as carefully guarded as their intellectual advancement. Frequent receptions and special meetings are held under the auspices of the associations.

The college receives frequent visits from state and international secretaries. A beautiful and well-equipped room is kept for the use of the Christian associations and literary societies.

The Oratorical Association.

The Oratorical Association is an organization formed by students of the college classes. Much interest is manifested in this work, and members from each of the college classes compete in the primary contest held at the college on the last Friday in January. The student who is awarded the first place in this contest represents the college at the state oratorical contest held on the first Friday in March.

Debating is also a feature of the oratorical work. Debates are carried on by the students and a chosen team meets teams from other schools.

In each of these two lines of college work, Pacific College holds a splendid record among the educational institutions of Oregon. Of the sixteen State Oratorical Contests held since its organization, Pacific College has won first place four times, also second place three times.

Of the intercollegiate debates in which our students have participated the decision has frequently been in our favor.

The Crescent.

The student body publishes a monthly magazine during the college year known as the Crescent. The paper is managed by a student editorial staff composed of seven members and a financial manager. The magazine consists of twenty-four pages and cover, and is devoted to literary and college matters.

Terms and Vacations.

The college year embraces thirty-seven weeks and is divided into three terms, the fall and winter terms of thirteen weeks each and the spring term of eleven weeks.

Expenses.

At present the general expense is as follows:

Academy—Fall term (13 weeks).....	\$12.00
“ Winter term (13 weeks)	12.00
“ Spring term (11 weeks).....	11.00
College—Fall term (13 weeks).....	15.00
“ Winter term (13 weeks)	15.00
“ Spring term (11 weeks).....	14.00

A pro rata increase is made in tuition charges in case more than the regular amount of work is taken.

A discount of five per cent will be allowed when a full year's tuition is paid in advance.

The charge for one study is one-third the full rate; for two studies two-thirds, and for three studies the regular rate is charged.

For every student there is a charge of 50 cents each term for library fee.

In the college laboratory work a fee of \$2 per term is required and in the academy science \$1 per term.

A graduation fee of \$5 is payable to the treasurer of the college by each member of the Senior class before June 1.

All college bills, including tuition, incidentals and laboratory fees, are payable in advance, and every student is required to settle with the treasurer at the beginning of each term. Students whose bills are partially or wholly provided for in some other way should,

nevertheless, report the same to the trersurer promptly at the opening of the term, that he may understand their position and adjust his accounts. When tuition is paid by the year in advance a certificate is given which is not transferable, and credit on tuition is given only in case of sickness of more than two weeks' duration.

Boarding.

The boarding department of the college is under the direction and control of the matron. The Boarding Hall is situated near the college and is comfortably furnished for ladies and gentlemen. The first story is arranged for ladies. The rooms are 12x15 feet, entirely furnished for use. The furnishing consists of bed, bedding, table, chairs, washstand and electric lights, with a wardrobe in each room. The second story is arranged for gentlemen and is similarly furnished. Each hall is provided with a bath-room, with hot and cold water. The building is heated with hot air furnace and is lighted with electricity. It is the intention to supply teachers and students with good and acceptable board at the lowest possible cost, and at the same time combine the comforts, influences and advantages of a Christian home. We feel confident that we are offering a home in which parents can safely trust their children, knowing that all their needs will be closely guarded. Much care is used in planning and aiding the students in the hall in their leisure hours. Students will be expected to furnish their own napkins, towels and all toilet articles.

The cost of living at the hall is as follows:

Meals alone.....	\$2.50 per week
Two in room, double bed.....	3.00 per week
Two in room, single bed.....	3.25 per week
Single rooms.....	3.50 per week

As the number of rooms is limited, the college does not promise to fill all demands as above named.

These rates are strictly in advance by the month. When not so made fifty cents extra per month will be charged.

Summary of Expenses.

The following is the summary of the necessary expenses for the college year:

COLLEGE.

Tuition.....	\$44.00
Library fee	1.50
Board and room	\$114.00 to \$133.00
Total.....	..\$159.50 to \$178.50

ACADEMY.

Tuition	\$35.00
Library fee.....	1.50
Board and room.....	\$114.00 to \$133.00
Total.....	..\$150.50 to \$169.50

To this must be added the laboratory fees, as noted before, and the expense for books and laundry. It will thus be seen that expenses are made as light as possible, so as to bring the advantages within the reach of all. When students board in their own homes they are still subject to the college rules and regulations. Where special arrangements are made by parents or guardians, and for just cause, students may board in private families which co-operate with the faculty in carrying out the regulations of the college, but students will not be permitted to board in families where such co-operation is not freely given. Before any arrangements are made for board, students should confer with the president of the college. Students may not change their boarding place without the consent of the faculty. The price of

board in private families the past year has been \$3.50 and \$4.00 per week. To students wishing to reduce the cost of living, opportunity is offered of renting rooms and boarding themselves. In this way the expense is very light. The faculty will be glad to co-operate with such students and help them all it can. Students living in this way are subject to all the rules of the college. Students boarding in the hall are subject to the authority of the matron and a member of the faculty whose rules are in harmony with the general college rules.

Financial Aid.

The college desires to encourage self-supporting students, and such are enrolled every year. Assistance is rendered to students in obtaining employment in the town, and those who desire to aid themselves in this way can generally find the opportunity. As a rule, no capable young man or young woman possessed of good health and a determination to secure a college education need fail in the attempt. A limited amount of aid is extended in the form of scholarships, which are loaned to students who are unable to meet the expenses of an education. A few such loans will be placed next year. The college also affords an opportunity to a limited number to work in payment of tuition. The benefits of any such aid will be withdrawn from students whose deportment is not satisfactory or who fail to maintain a reputable standing in their classes. Application for such aid should be made to the president of the college before September 1, 1909.

The college is positively Christian, and although closely affiliated with the Friends church, no attempt is made to proselyte. All students are required to attend daily chapel exercises. Students are also expected to

attend church and Sabbath school, but the college does not assume responsibility in this particular for students residing at home or outside of the dormitory.

Terms of Admission.

1. BY EXAMINATION—Students who desire to take rank in any college must pass examinations on essentially the work leading to that class, as outlined in the printed course of study.

2. BY CERTIFICATE—Students who have pursued courses of study equivalent to that of Pacific Academy may, by vote of the faculty, be admitted to college standing. Certificates will be accepted from those academies and high schools whose work is known to the faculty.

BY SPECIAL PRIVILEGE—Students are strongly advised to enter one of the regular courses, but when for sufficient cause this cannot be done, all the privileges of the college are open to those pursuing partial or selected courses. Such students, not candidates for a degree, coming from other schools, will be entitled to certificates of proficiency in the branches studied, but promiscuous selection of studies with no definite end in view will not be allowed.

All students must furnish certificates of dismissal in good standing, both as to scholarship and deportment.

Degrees.

Students who complete the college course of study will be granted a college diploma upon the preparation of an original thesis or other work satisfactory to the faculty. Upon those who complete the classical course the degree of A. B. will be conferred and the degree of B. S. upon those who complete the scientific course.

These degrees, as well as all the privileges and advantages of the college, are equally open to both ladies and gentlemen.

Peace Contest.

A contest on the subject of Peace and Arbitration will be held on July 23, 1909, at 8 p. m. First prize \$10.00; second prize \$5.00; third prize \$3.00

Open to students of all classes.

Prize.

The Florence Brown Rowe Memorial prize to the Junior Class. This prize of \$25.00 is given to the member of the Junior Class obtaining the highest average grades in class room work and deportment by Merton V. Rowe, of Hay, Washington, in memory of his wife, who at one time was a student of Pacific College.

College Courses of Study.

FRESHMAN YEAR—FIRST TERM.

Classical	Hours	Scientific	Hours
Solid Geometry	5	Solid Geometry	5
Latin	5	Biology	5
German	5	German	5
English	4	English	4

SECOND TERM.

Trigonometry	5	Trigonometry	5
Latin	5	Biology	5
German	5	German	5
English	4	English	4

THIRD TERM

English or French			
History	5	Surveying	5
Latin	5	Biology	5
German	5	German	5
English	4	English	4

SOPHOMORE YEAR—FIRST TERM

Latin	5	College Algebra	5
Greek or Science	5	Chemistry	5
German	5	German	5
English	4	English	4

SECOND TERM.

Latin	5	Analytical Geometry	5
Greek or Science	5	Chemistry	5
German	5	German	5
English	4	English	4

THIRD TERM.

Latin	5	Analytical Geometry	5
Greek or Science	5	Chemistry	5
German	5	German	5
English	4	English	4

JUNIOR YEAR—FIRST TERM.

Latin or French	5	French	5
Greek	5	Advanced Physiology	5
English Literature	4	English Literature	4
History of U. S.	5	History of U. S.	5

SECOND TERM.

Latin or French	5	French	5
Greek	5	Advanced Physiology	5
English Literature	4	English Literature	5
History of U. S.	5	History of U. S.	5

THIRD TERM.

Latin or French	5	French	5
Greek	5	Advanced Physiology	5
English Literature	4	English Literature	4
Geology or Astronomy	5	Geology or Astronomy	5

SENIOR YEAR—FIRST TERM.

Psychology	5	Psychology	5
Philosophy	5	Philosophy	5
Greek	5	Physics	5
History of New Testament Times	4	History of New Testament Times	4

SECOND TERM.

Psychology	5	Psychology	5
Philosophy	5	Philosophy	5
Greek	5	Physics	5
History of Early Church	4	History of Early Church	4

THIRD TERM.

Ethics	5	Ethics	5
Political Economy, Logic or Sociology	5	Political Economy, Logic or Sociology	5
Greek	5	Physics	5
History of Protestant Revolution	4	History of Protestant Revolution	4

The Departments.

Courses are offered in the following departments of instruction:

- I. Philosophy.
- II. History, Political and Social Science,
- III. Greek.
- IV. Latin,
- V. English and Literature,
- VI. German,
- VII. Romance Languages.
- VIII. Biblical Literature and History,
- IX. Mathematics,
- X. Biology.
- XI. Chemistry,
- XII. Physics.
- XIII. Geology.
- XIV. Public Speaking.
- XV. Music.

I. Philosophy.

1. **PSYCHOLOGY**—This is an introductory course. James' Elements of Psychology is used as a text. Supplementary readings are required, experimental demonstrations are made whenever possible, and the student is taught to observe his own mental processes.

Fall term. 5 hours.

2. **EDUCATIONAL PSYCHOLOGY**—In this course an attempt is made to apply the principles learned in the first course. Supplementary readings required.

Winter term. 5 hours.

3. **ETHICS**—The course in ethics will include the study of important ethical theories with a view of determining the criterion of moral action. Prescribed readings. Text, Mackenzie's Elements of Ethics.

Spring term.. 5 hours

4 & 5. **PHILOSOPHY**—The course in Philosophy will include the History of Greek Philosophy, the transition from ancient to modern philosophy and modern philosophy. Prescribed readings. Text, Rogers' History of Philosophy.

Fall and Winter terms. 5 hours.

5. **LOGIC**—In this course Jevon's text book is used, and after a study of definitions and of the subject of reasoning, special work is given in the detection and the analysis of fallacies.

II. History, Political and Social Science.

1. **HISTORY OF FRANCE**—Adams Growth of the French Nation will be the basis of this course.

2. **HISTORY OF ENGLAND**—Channing.

3. **UNITED STATES HISTORY**—This course covers the period from 1780 to 1830. Special attention is given to a study of the development of the Constitution.

4. **UNITED STATES HISTORY**—This is a continuation of course number 3 and includes the period from 1830 to the present time.

5. **HISTORY OF NEW TESTAMENT TIMES IN PALESTINE**—Matthew's text book is used with supplementary work from Josephus, Maccabees, and other sources. The period covered is from 333 B. C. to 70 A. D.

6. **HISTORY OF EARLY CHURCH**—This course covers the period from the founding of the church to the time of Constantine.

7. **HISTORY OF THE PROTESTANT REVOLUTION**—The industrial revolution, revival of learning, and the extension of commerce, together with the lives and writings of some of the leading men of the period will be treated.

8. **POLITICAL ECONOMY**—This is an introductory course, the purpose of which is to give the students an

acquaintance with the principles of modern industrial organizations.

9. SOCIOLOGY—Gidding's Elements of Sociology is used. This course is designed to give the student a clear apprehension of the varying phenomena of social life, and prepare him for intelligent citizenship.

III. Greek.

1, 2, 3. ELEMENTARY GREEK—Bonner & Burgess' Elementary Greek and Goodwin's Greek Grammar; Xenophon's Anabasis. Book I.

4, 5, 6. XENOPHON'S ANABASIS—Books II to IV; Grammar; Prose Composition; Sight Reading; Plato's Apology and Crito.

7, 8, 9. HOMER'S ILLIAD—Books I to III and selections; Sophacles Electra or Oedipus Tyrannus; the Greek Drama; Greek Testament; History of Greek Literature.

10, 11, 12. HOMER'S ODYSSEY—Books I to IV; Sophacles' Antigone or Euripidis, Medea; the Greek Drama, History of Greek Literature, and Greek Testament.

IV. Latin.

As a prerequisite to course 1 students must have taken three years preparatory Latin.

1, 2, 3. VIRGIL'S ÆNEID—A careful study of verse, diction, scansion and style, also its consideration historically.

4, 5, 6. HORACE, ODES AND EPODES; TACITUS, AGRICOLA AND GERMANIA—Includes a study of Roman traditions, customs, morals and religion.

7, 8, 9. DISPUTATIONS OF CICERO, FASTI OF OVID—

V. English and Literature.

1. THE ESSAY—Studies in the philosophical, critical, æsthetic essay. These studies will be made from

famous types. Selections from Bacon, Addison, Lamb, Stevenson and Warner will be studied. Written work will be required throughout the term.

Freshman year, Fall term. 4 hours.

2. AMERICAN POETS—Poems from Longfellow, Holmes, Whittier, Bryant and Lowell will be read. Themes will be required.

Freshman year, Winter term. 4 hours.

3. THE ENGLISH NOVEL—This class will include types of the novel. The realistic novel, the romantic novel and the historical novel will be given special attention.

Freshman year, Spring term. 4 hours.

4, 5, 6. SHAKESPEARE—An effort will be made to thoroughly understand the author and the period. Lee's Life of Shakespeare will be read. The best plays will be read in class. Supplementary readings.

Sophomore year. 4 hours.

7. A course in English Poets will be given during the Fall term.

8. Nature and Elements of Poetry by Stedman will be studied during the Winter term.

9. Bascom's Philosophy of English Literature will be studied in the Spring term.

7, 8 and 9 omitted 1909--1910.

Junior year, 4 hours.

VI. German.

The course in German extends over the first two years of the college course. During the Freshman year special emphasis is placed on a thorough study of grammatical forms, but conversational methods are used in the class-room and readers are introduced as soon as possible. During the Sophomore year, in addition to more advanced work in the grammar and syntax, the

linguistic and literary aspects of the study are developed, while the mental drill, which comes only through careful and sympathetic translation, is by no means slighted, and an effort is made that the student shall grasp the thought and express it through the medium of the German alone.

1, 2, 3. **FIRST YEAR GERMAN**—Collar's First Year German; Muller and Wenkebach's "Gluck Auf!"; Theodor Storm's "Immensee" or equivalents. Grammar and Composition. Five hours per week throughout the year.

4, 5, 6. **SECOND YEAR GERMAN**—Gerstacker's "Germelshausen"; Schiller's "Der Neffe als Onkel"; Schiller's "Wilhelm Tell"; Goethe's "Hermann and Dorothea" or equivalents; Grammar and Composition. Five hours per week throughout the year.

VII. Romance Languages.

The object of this department is to give the student a working knowledge of French or Spanish. They are both electives.

1, 2, 3. **FRENCH**—Fraser and Squair's French Grammar, together with Aldrich and Foster's French Reader. Standard works are taken up as the class progresses.

1, 2, 3. **SPANISH**—Grammar, Composition and oral work. Prose works of various authors will be used. Special drill in oral work will be given.

VIII. Biblical Literature and History.

All students are required to take these courses during two years in the academy and three in the college. Related subjects will be found in the Departments of Greek and History. One hour per week is given to each course throughout the year.

1. **FORESHADOWINGS OF THE CHRIST**—A study of the prophecies concerning Christ.

2. **LIFE OF CHRIST**—Burton and Matthew's constructive Studies is used as a guide. A harmony of the gospels is also used.

3. **THE APOSTOLIC AGE**—Gilbert's text is used, but the subject matter is found in the Acts and Epistles.

4. **SOCIAL AND ETHICAL TEACHINGS OF JESUS**—This course supplements course 2, where little attention can be given to the teachings of Christ.

5. **TEACHER TRAINING**—This course is designed to prepare students for teaching in the Sabbath Schools. Those completing the course may take the examination for the International Sunday School diploma.

IX. Mathematics.

Courses 1, 2 and 10 are required of all students. Courses 1 to 6 inclusive and course 10 are required of Scientific students. Courses 7, 8 and 9 are elective and will be given on sufficient demand.

1. **SOLID GEOMETRY**—A study of lines and planes in space, polyhedrons, cylinders, cones and spheres. Much attention is given to the solution of original exercises. Daily, fall term. Text, Wentworth.

2. **PLANE TRIGONOMETRY**—A study of the trigonometric functions with practice in proving and applying trigonometric formulae and in the use of logarithms. Daily, winter term. Text, Wentworth.

3. **SURVEYING**—The principles of land surveying and the solution by them of actual problems in the field. The department is equipped with a transit and all the necessary instruments for practice in the field and this phase of the work is emphasized. Daily, spring term.

4. COLLEGE ALGEBRA—A review of quadratics, surds and imaginaries and a study of the binomial theorem, progressions, permutations, combinations, theory of equations and determinants. Daily, fall term. Text, Hawkes.

5. ANALYTIC GEOMETRY—In this course the properties of curves are studied by algebraic methods. The straight line, circle and conics are included. Daily, fall term. Text, Tanner and Allen.

6. ANALYTIC GEOMETRY—The completion of the study of conics, the general equation of the second degree, higher plane curves and an introduction to analytic geometry of three dimensions. Daily, spring term.

7. DIFFERENTIAL CALCULUS—The principles of differentiation and their application to problems of maxima and minima, expansion of series, nature of curves, etc. Daily one term. Text, Osborne.

8. INTEGRAL CALCULUS—The principles of integration and their application to such problems as length of curves, areas and volumes. Daily, one term.

9. SPHERICAL TRIGONOMETRY—A six weeks course dealing with the formulae of spherical trigonometry, the solution of the spherical triangle and problems in astronomy and geodesy. Text, Wentworth.

10. ASTRONOMY—A course in descriptive astronomy involving the fundamental principles supplemented by some problems and observations. Daily, spring term. Text, Young's Elements.

X. Biology.

In this department the student studies the animal and plant as a complete living organism. Their development, habits, structure, relationship, adaptation to environment, their likenesses and differences. All courses required of students in the Scientific course.

1, 2. ZOOLOGY—The course consists of a series of lectures and recitations co-ordinating the laboratory work beginning with the lowest organism and proceeding to the higher and more complex types. First half year.

3. BOTANY—This course comprises a special study first, of the cryptogams, then important plants representing the spermatophytes. Laboratory study, field work, lectures and recitations. Last half year.

A short time is given for the study of Embryology, taking the development of one of the higher vertebrates; also that of Histology, the method of preparing microscopical permanent mounts, imbedding, sectioning and staining.

4, 5. PHYSIOLOGY—Lectures, laboratory work and recitations will be given in this course on living organisms in general. Most of the time will be devoted to a special study of the human body.

6. BACTERIOLOGY—Lectures, laboratory work and recitations on the nature of Bacteria; their relation to disease, method of cultivating and isolating different forms. Testing of water, milk and different materials for Bacteria. Prerequisite Biology, one year.

XI. Chemistry.

The chemical laboratory is well equipped with apparatus, pure chemicals, distilled water, etc., so that each student is supplied with everything necessary for thorough work. All courses required of students in the Scientific department.

1, 2. INORGANIC CHEMISTRY—This course consists of a study of the chemical elements and their compounds. Recitation, 3 hours; laboratory, 4 hours per week.

3. **QUALITATIVE ANALYSIS**—The analysis of solutions containing one or more members of each group. More complex solutions are then taken up and a few solids. Recitation and lecture, 3 hours; laboratory, 4 hours per week.

A course in organic chemistry will be given as the occasion may demand.

XII. Physics.

This course is of such a nature as to acquaint the student with the fundamental laws of physics. It is open as an elective to those having had Trigonometry and Analytical Geometry. Required of all Scientific Seniors.

1. **MECHANICS**—Lectures and experimental demonstration. Lectures, 3 hours; laboratory, 4 hours per week.

2. **SOUND AND LIGHT**—Lectures and advanced laboratory work. Lectures, 3 hours; laboratory, 4 hours per week.

3. **ELECTRICITY AND MAGNETISM**—A study of recent theories of magnetism, principles involved in measurements of resistance, capacities, etc. X-ray and wireless telegraphy.

XIII. Geology.

Pursued by Juniors during one term. The work consists of recitations and lectures, supplemented with field work. Special emphasis is placed upon Physical and Historical Geology. The museum has an excellent mineralogical collection, by means of which lectures and recitations are extensively illustrated. Required in both courses.

XIV. Public Speaking.

One hour a week will be required of all students in this department during one year in the academy and one in the college. Special drill will be given in preparation for oratorical contests and debates.

1. ORATIONS—Reading and recitation of standard orations. The preparation of orations with drill and delivery and gestures.

2. DEBATES—In groups of four with criticism from teacher and class. Outlines of arguments are handed to teacher.

XV. Music.

Any line of study in music requires some knowledge of the piano. The importance of correct teaching according to the most approved methods is evident to any thinking mind.

A celebrated writer says: "A poor teacher is worse than none; an average teacher may be but little better," and Dr. Karl Merz says that it is important that the first lesson of a pupil should be directed by a skillful, masterly teacher. This is just as true of an organ. Great pains will be taken to start the pupils right, as well as to direct those more advanced.

The aim of this department will be similar to that of the Literary Department of the college, viz, to make its work contribute to the development of the highest character and most thorough musical scholarship.

Voice.

Schumann says: "If you possess a good voice do not lose a moment; but cultivate it and look on it as heaven's best gift to you." Many voices are seriously injured and often ruined by the methods of ignorant and incapable teachers.

Of pupils completing the course in voice culture shall be required two years (or their equivalent) of work in piano, and one year (or its equivalent) in harmony.

FIRST YEAR.

1. Relaxation, voice placing and articulation.
2. Study of scales and intervals.
3. Various technical exercises.
4. Songs.

SECOND YEAR.

1. Daily exercises in purity and certainty of intonation.
2. Vocalises—Concone, Vaccai and Marchesi or equivalents.
3. Easy Modern Songs.
4. Study of Selected Songs from Schubert, Franz, Schumann and Brahms.
5. Piano—1 lesson per week.

THIRD YEAR.

1. Continued Studies in tone quality, relaxation and freedom.
2. Advanced lessons in vocalization.
3. Selected Songs from classic composers.
4. Piano—1 lesson per week.
5. Harmony—2 lessons per week.

This course will be modified in individual cases at the discretion of the teacher.

Piano.

FIRST YEAR.

Landon's Foundation Material.

Diabelli Duets.

Landon's Foundation Material.

Diabelli Duets.

200 Canons—Max Kunz,
Sonatines,
Czerny, Opus 802,
Kullak, Opus 62, Book 1 and 2,
Young People's Classics,

SECOND YEAR,

Scales and Arpeggios,
Czerny, Opus 299,
Bach's Easy Preludes,
Heller, Opus 47,
Selections from various composers,
Harmony,

THIRD YEAR,

Huss's Technic,
Special Octave Studies,
Sonatas of Mozart,
Chopin's Waltzes and Nocturnes,
Bach's Inventions,
Selections from Grieg, Rubenstein, Godard and
others,
Harmony,

FOURTH YEAR,

Kullak's Octave Studies,
Bach's Well Tempered Klavier,
Selected Studies,
Chopin's Nocturnes,
Beethoven Sonatas,
Selections from Bach, Mendelssohn, Liszt and others.
Harmony, composition and counterpoint.
Pupils completing the third year's course will re-
ceive a teacher's certificate.

Tuition.

Private lessons in piano, violin, viola or 'cello, per term (12 lessons), 1 lesson per week.....	\$10
Two lessons per week, 12 weeks	18
Private lessons in voice culture, one lesson per week, per term of twelve weeks.....	12
Two lessons per week, twelve weeks.....	20
Harmony, theory, history of music or public school music, two lessons per week, per term of 12 weeks.	
Class of five.....	\$5 per member
" " ten.....	3.50 per member
Chorus or Sight-Singing classes.....	1 per term, per member

Rules.

Pupils are expected to engage by the term, otherwise, as before stated, lessons taken at irregular periods will be charged at the rate of one dollar each.

Pupils recitals will be held at regular intervals during the term. Pupils shall be required to take part in these recitals at the discretion of the professor.

When lessons are excused they must be taken on some other day of the same week. Whether taken or not they will be charged for.

In case of protracted sickness lessons will be excused entirely.

Lessons missed by teacher will be made up.

Fees payable at beginning of term.

ACADEMY.

Pacific Academy is under the direct control of the college faculty, which has the general direction as to its courses of study and discipline. It provides thorough preparation for the college courses, and at the same time it is destined to meet the wants of those who desire to gain a high school education under the advantages of a college life. Experience has taught us that the lack of sufficient mental discipline is a great barrier to successful advancement in the college courses, and for this reason we believe the college discipline is the very best preparation for life. In order to enter upon a college course successfully, a student needs much more than a text book knowledge. Those who may not have the time or opportunity to pursue a more extended course of study will find the three years' course here laid down well adapted to give good mental culture, to fit them for teaching in the common schools or to enter upon the active duties of life.

Requirements for Admission.

To enter the academy course, students must pass examinations in the common school branches or present an eighth grade diploma. Students who complete the academy course of study will be granted a diploma which admits to the Freshman class in the college.

Academy Courses of Study.

FIRST YEAR—FIRST TERM.

Latin	5	Algebra	5
Ancient History	5	English	4

SECOND TERM.

Latin	5	Algebra	5
Ancient History	5	English	4

THIRD TERM.

Latin	5	Algebra	5
Civics	5	English	5

JUNIOR YEAR—FIRST TERM.

Latin	5	Medieval History	5
Geometry	5	English	4

SECOND TERM.

Latin	5	Modern History	5
Geometry	5	English	4

THIRD TERM.

Latin	5	Botany	5
Geometry	5	English	4

SENIOR YEAR—FIRST TERM.

Algebra	5	Physics	5
Latin	5	English	4

SECOND TERM.

Algebra	5	Physics	5
Latin	5	English	4

THIRD TERM.

Higher Arithmetic or Physical Geography	5	Physics	5
Latin	5	English	4

Commercial courses may be substituted for Latin by those taking the Commercial Course.

Academy English.

Throughout the first two years of Academy English, Kavana and Beatty's Composition and Rhetoric is used as a basis.

FIRST YEAR ENGLISH—In the first year Narration and Description are studied synthetically by composition work. This work begins with the paragraph and gradually grows more complex. Combined with the composition work narrative and descriptive classics are studied analytically. Following is the list of classics:

Ruskin—King of the Golden River.

Macauley—Horatius at the Bridge.

Hawthorne—Great Carbuncle—Great Stone Face—
The Sister Years—Old Ticondaroga—The Old Apple Dealer.

Browning—Piedpiper of Hamlin.

Irving—Legend of Sleepy Hollow—Rip Van Winkle.

Scott—Lady of the Lake.

Three terms. 4 hours.

SECOND YEAR ENGLISH—In the second year of English the same text, Kavana and Beatty, is continued. Exposition and Argumentation, Narration, Description, Exposition and Argumentation combined are studied. The method used in the first year will be continued. The list of classics for this year is:

Eliot—Silas Marner.

Carlyle—Essay on Burns.

Lamb—Essays of Elia.

Bryant—Nature Poems.

Burke—Speech on Conciliation.

Shakespeare—Merchant of Venice.

Goldsmith—Deserted Village.

Three terms. 4 hours.

THIRD YEAR ENGLISH—The third year of English is devoted to the study of the classics required for college entrance. Two classics are read in class each term, with one for outside reading. Six themes are required each term.

A brief review of American literature is given in the Spring Term.

List of classics:

Shakespeare—Julius Caesar — Macbeth — Twelfth Night.

Addison—DeCoverley Papers.

Emerson—Essays.

Irving—Alhambra.

Cooper—Last of Mohicans.

Tennyson—Idylls of the King.

Three terms. 4 hours.

Latin.

Three years of Latin are required of students preparing for college. Normal and business courses will be provided as a substitute for third year Latin for other students.

FIRST YEAR—Study of the Latin Grammar and work in translating, with special attention given to construction.

SECOND YEAR—The study of Latin Prose is taken up, reading Selections of History, Letters, Biography and Orations from Viri Romae, Caesar, Cicero and others, continuing composition work with a thorough study of grammar.

THIRD YEAR—Supplemental passages from Caesar, portions from Livy, and Cicero's Orations are studied during the third year. Careful attention being given to the authors' environments as well as to the literary merits of their works.

Mathematics.

Algebra is studied throughout the first year. This course includes most of the subjects generally given in High School algebra but some more difficult phases of these subjects are left for the advanced course. The solution of problems and the use of the equation as a means to this end are chief purposes of the first year course. Text, Slaughter and Lennes Elementary course.

Plane Geometry is given during the Junior year.

Ability to solve exercises and accuracy of expression are the ends sought.

Advanced Algebra, given during the Senior year is a review and a more comprehensive study of the subjects of the elementary course and such other subjects as are usually included in a high school course. Slaughter and Lennes Advanced Course will be used.

History and Civics.

The work in history as indicated in the course of study is intended to give the student, first, a good general knowledge of nations and institutions of ancient, medieval and modern times. Myers' Ancient History and Myers' Medieval and Modern History are the text books used. Supplementary reading and composition are required.

Careful work is done in Civics. This is not a mere recitation of the Constitution of the United States, but consists of careful teaching on the elements of government and good citizenship. Strong and Shaffer's text book is used.

Science.

Physical Geography is given one term. Tarr's First Book is used as a text.

Physics is given three terms during the Senior year. The course is intended to be within the grasp of the average academic student, but of such a nature as will develop his best reasoning power along the line of natural and physical laws.

During the Spring term of the Junior year a course in Botany is given. The work consists of laboratory practice and recitations, using Bailey's text book as a guide. Frequent excursions to the field are made.

COMMERCIAL STUDIES.

Students who desire to take merely the practical business studies sometimes offered as a business course may be accommodated by taking such studies from the regular courses, as Arithmetic, English, History, Civil Government, etc. All academy students who need it will be required to take penmanship and spelling during at least one term of the year.

Bookkeeping, theoretical and practical, is taught. This course is complete and thorough.

REGULATIONS.

Every student is expected to be diligent in study and to deport himself in an orderly, courteous and moral manner, both in the college and in the community. When a student enters the college it is assumed that he agrees to have due regard for all the regulations of the institution. All the requirements are designed to promote the welfare of the college community. It is intended to allow the fullest liberty consistent with efficient work. It is taken for granted that the purpose of college attendance is earnest, persistent work, and that social enjoyment must always be subordinate to the regulations made for the accomplishment of the most efficient work. The patronage of students who are already seriously demoralized is not solicited. When the faculty is satisfied that a student is not filling the expectations placed in him, his parents or guardian will be notified of the fact, and then, if there be no reformation, his removal from the college will be requested.

The same course will be pursued when a student does not appear to be benefitted by the advantages offered or shows an unwillingness cheerfully to assist in

maintaining good order, or indulges in practices detrimental to himself and others or to the reputation of the college.

Students who are guilty of habitual profanity, the use of intoxicants, playing cards, carrying concealed weapons, or attending dancing parties, forfeit their rights to the privileges of the college. The use of tobacco in all its forms is forbidden, and the students who cannot cheerfully accept the conditions here outlined are requested not to apply for admission.

Students must pay for, or make good, all damages to college furniture or property. The amount of damage will be assessed by the faculty.

All students are expected to attend Sabbath School and church on the Sabbath day.

A student shall not change his course of study or drop a subject without consulting the president.

Athletic, social, literary and other college functions shall not be arranged without the consent of the president of the college, or the faculty committee in charge.

A student will be deprived of participation in athletic contests who falls below a grade of 75 in any subject, unless he has obtained a grade of at least 85 in three subjects.

Three unexcused cases of tardiness excludes a student from class until a written excuse from parent or guardian is presented.

Study hours, except on Saturday and Sunday are from 8:50 to 11:55 a. m., from 1:10 to 3:55 p. m., and on Monday, Tuesday, Wednesday and Thursday, after 7:30 p. m. After May 1 evening study hours will begin at 8 p. m. During these hours students are expected to be in their rooms unless at college exercises or specially excused, and they must not make calls or receive callers.

Punctuality and regularity at all college duties are insisted upon, and permission for absence from recitation or from town must be obtained in advance whenever possible.

Reports of absence or misconduct will be handed to the president and the student will be expected to report to him for such absence or misconduct, when the penalty will be assigned or the record erased.

All excuses are granted by the president, except in his absence, when that duty will be attended to by the member of the faculty in charge.

The faculty constitutes a board of control in regard to matters of discipline, and it is authorized to suspend or dismiss a student whenever, in its judgment, such action would be for the best interest of the college.

Dormitory Regulations.

Students in any department of the institution may not receive calls or visits at their rooms from persons of the opposite sex, except from members of their own families.

Students must keep their rooms neat and clean. They should be put in order before study hours in the morning.

No student shall be absent from the dormitory any evening of the week without permission.

The parlor will be open to students at such hours as the matron may designate.

Intercourse between the upper and lower halls is absolutely prohibited.

Driving nails or tacks in the walls or damaging the property in any other way will not be allowed. Students must pay for all property damaged or destroyed.

GENERAL.

Grateful acknowledgment is given to those friends, too numerous to name here, who have so generously aided the college in a financial way in the past. Such contributions are enabling a number of worthy young people to have the advantage of an education. No better investment could have been made by the donors of these funds. The amount of our present available endowment is, however, far too small to meet the demands of the college each year. Our opportunities are large and it is confidently believed that in no college in the Friends church will a given amount of money aid so many young people. We want to save these young people to the church and to the state. The attention of our friends who have money to give to benevolent purposes, either in larger or smaller amounts, is called to our present needs and opportunities.

For the aid of those desiring to make bequests, the following forms are given:

Forms of Bequests.

.....mo.....day.....1.....

I give and bequeath to Pacific College at Newberg, Oregon, the sum of dollars, to be applied at the discretion of its managers for the general expenses of the college.

.....mo.....day.....1.....

I give and bequeath to Pacific College, at Newberg, Oregon, to be invested by its managers, the sum of dollars to be known as Scholarship Fund. The proceeds of this fund shall be used at the direction of the managers of said college to aid deserving students.

ROLL OF STUDENTS.

College.

SENIORS.

Haines Burgess
 Ernest Hadlock
 Eula Hodson
 Roy Mills

Newberg
 Seattle, Wash.
 Newberg
 Springbrook

JUNIORS.

Roy Fitch
 Leonard George
 Laura Hammer
 Russell Lewis
 Harvey Wright

Sherwood
 Newberg
 Scotts Mills
 Newberg
 Fairmount, Ind.

SOPHOMORES.

Mary Cook
 Nathan Cook
 Homer Parrett
 Beulah Spaulding
 Claud Newlin

Newberg
 Newberg
 Dundee
 Newberg
 Newberg

FRESHMEN

Lloyd Armstrong
 Claude C. Calkins
 Earl G. Henry
 Jesse Hammer
 Vivian Hadley
 Claude Lewis
 Ross Newby

Newberg
 Newberg
 Newberg
 Scotts Mills
 Springbrook
 Newberg
 Springbrook

Florence Rees
Victor Rees
Christian J. Smith

Springbrook
Springbrook
Newberg

SPECIAL COLLEGE STUDENTS

Bula Blum
Wilma E. Duncan
Lillian Johnson
Martin Johnson
Falley Rasmussen

Baker City
LaFayette
Heppner
Heppner
Newberg

Academy.

SENIOR YEAR.

Melvin Elliott
Olin C. Hadley
Lilly Hagman
Erma Heacock
Florence Mills
Vergil Mills
Pearl Moore
Daisy Newhouse
Richard C. Williams

Dundee
Marion
Newberg
Newberg
Springbrook
Springbrook
Newberg
Springbrook
Newberg

JUNIOR YEAR.

Elmer Buehler
Oscar Calkins
Edna Commons
Mamie Coulson
Benjamin Craven
Lucile Davis
Eva Frazier
Omer Gause
Wesley Hagman
Gladys Hannon
Stanley Harrold
David Hayes

Newberg
Newberg
Scotts Mills
Scotts Mills
Dundee
Albion, Wash.
Scotts Mills
Newberg
Newberg
Goldendale, Wash.
Newberg
Newberg

Paul Lewis	Newberg
Paul Moore	Newberg
Nettie Morse	Newberg
Floyd Parker	Newberg
Edna Paulsen	Newberg
Earl Paulsen	Newberg
Elizabeth Smith	Sherwood
Norman Sturgess	Arlington
Clifford Spaulding	Newberg
Elmer Thorne	Newberg
Esther Wallen	Springbrook
Vindetta Wallen	Springbrook
Harry White	Scotts Mills
Bessie Warner	Dundee

FIRST YEAR.

Arthur Benson	Newberg
Eva Campbell	Sherwood
Bruce Douglas	Newberg
Meade Elliott	Newberg
Harry Haworth	Newberg
Lilse Hubbard	Newberg
Stella Hubbard	Newberg
Lorena Kelsey	Newberg
Gretta Markell	Springbrook
Harold Mills	Springbrook
Paul Mills	Springbrook
George Morback	Sherwood
Mary Morse	Newberg
Dorothy Newell	Springbrook
Harry Phelps	Newberg
Margaret Ross	Newberg
Ray Smock	Sherwood

Special and Commercial.

Decatur Baldwin
 Joycie George
 Kenneth Hanson
 Adell Hagey
 Elmer Hodges
 Glenn R. Jay
 Millard Johnson
 Asa Mack
 Frank Saylor
 Lewis Winters

Springbrook
 Newberg
 Newberg
 Sherwood
 Newberg
 Newberg
 Sherwood
 Tualitin
 Sherwood
 Sherwood

Ernest Hadlock, '09, recipient of the Florence Brown Rowe Memorial Prize to the Junior Class. It is awarded to the member of the Junior class making the highest average in class grades.

Music Students.

VOICE.

Leora Buchanan
 Elmer H. Buehler
 Lindsay Dudley
 Helena Ferguson
 L. W. Gatchell
 Doris Gregory
 Cecil Hadley
 Evah Hadley
 Fred Hutchens
 Riley Kaufmann
 Minnie Kincaid
 William King
 Elsie Mackie
 Mrs. C. K. Spaulding

Newberg
 Newberg
 Newberg
 Newberg
 Newberg
 Newberg
 Springbrook
 Springbrook
 Springbrook
 Newberg
 Springbrook
 Newberg
 Newberg
 Newberg

Avon L. Stone	Newberg
Edna Watkins	Newberg
Mrs. Charles Wilson	Newberg

VIOLIN.

Kathryn Bryan	Newberg
Lloyd Edwards	Newberg
Garfield Johnson	Newberg
Paul Moore	Newberg
Lois Wilson	Newberg

VIOLINCELLO.

L. W. Gatchell	Newberg
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PIANO.

Etta Andrews	Newberg
Anna Bashaw	Newberg
Elmer A. Buehler	Newberg
Olive Chenault	Portland
Benjamin Evans	Newberg
Alta Gumm	Springbrook
Gladys Hannon	Newberg
Myra Harrold	Newberg
Esther Hodson	Newberg
Olive Johnson	Newberg
Lorina Kelsey	Newberg
Miriam Kelsey	Newberg
Vesta Kramien	Newberg
Pearl Moore	Newberg
Ruth Romig	Newberg
Mary Simmonson	McMinnville
Ila Spaulding	Newberg
May Whitten	Newberg

During the fall term there was a mixed chorus of sixty-seven voices. The "Singing Leaves" by Mayhew, and a number of short choruses were studied and they were performed Dec. 11, 1908, at a public concert. During the spring term a ladies' chorus studied the operetta "A Japanese Birthday" which will be performed Commencement week 1909.

ALUMNI.

1893.

Clarence J. Edwards, B. S., president and manager
Yamhill Electric Company, Newberg.

Amos Stanbrough, B. S., A. B., principal Dundee public school.

1895.

Harry F. Allen, B. S., manager of general mercantile firm, Twin Falls, Idaho.

Walter F. Edwards, B. S., real estate broker, Portland, Ore.

Jesse Johnson, B. S., farmer, Carmel, Indiana.

Daisy Stanley Lewis, A. B., (deceased).

Ella F. Macy, A. B., principal Middleton public school.

1896

Oran K. Edwards, B. S., manager Pacific Face Brick Company, Portland, Ore.

Lida J. Hanson, A. B., teacher, Wichita, Kan.

H. F. Ong, B. S., M. D., physician and surgeon, Portland, Ore.

1897.

William G. Allen, B. S., canneryman, Eugene, Ore.

Harley S. Britt, B. S., erecting engineer, with the Allis-Chambers Company, Milwaukee, Wis.

Sarah Bond Cash, A. B., home, Paonia, Colorado.

S. L. Hanson, B. S., city letter carrier, Portland, Ore.

O. J. Hobson, B. S., Portland, Ore.

D. P. Price, B. S., attorney, Portland, Ore.

O. L. Price, B. S., attorney, Portland, Ore.

George T. Tolson, A. B., instructor, Pacific Theological Seminary, Berkeley, California.

Charles B. Wilson, B. S., postmaster, Newberg.

1898

Oscar L. Cox, A. B., secretary Y. M. C. A., Salt Lake City, Utah.

Thomas W. Hester, B. S., M. D., physician and surgeon, Jacksonville, Ore.

Rollin W. Kirk, A. B., principal Independence public school.

A. Calva Martin, B. S., carrier R. F. D., Newberg.

S. T. Stanley, B. S., principal of high school, Roswell, N. M.

Walter C. Woodward, A. B., graduate student, and Teaching Fellow in History, University of California, Berkeley, California.

1899.

Jessie Britt, A. B., music teacher, Newberg, Ore.

Anna Hoskins Jones, B. S., home, Newberg.

Hervey M. Hoskins, B. S., A. B., postmaster, McMinnville, Ore.

Fred C. Jackson, B. S., public school principal, Seattle, Wash.

Gertrude Lamb Whiteis, A. B., home, Heppner, Ore.

May Lamb, A. B., bookkeeper, First National Bank, Berkeley, California.

Edna B. Newlin, A. B., Whittier, California.

Walter S. Parker, B. S., farmer, Newberg.

Clara Vaughan, A. B., teacher, Lexington, Ore.

1900.

Leon B. Kenworthy, A. B., attorney, Dayton, Wash.

M. Otto Pickett, B. S., attorney, Waitsburg, Wash.
Charles Burrows, A. B., subscription manager, Evening
News, Portland, Ore.
Guy Metcalf, A. B., traveling salesman, Eugene, Ore.
Bertha Cox, A. B., government teacher, Deering,
Alaska.

1901.

Carroll Kirk, A. B., secretary Y. M. C. A., North Yak-
ima, Wash.
Mark Wolf, A. B., with Union Box and Lumber Co.,
Portland, Ore.
Walter B. Hadley, B. S., Government Forestry Service,
station Fort Bayard, New Mexico.
Clara Newby Dobbins, A. B., home, Latham, Kan.
Grace Ruan Burrows, A. B., home, Portland, Ore.
Olive Stratton, B. S., bookkeeper, First National Bank,
Newberg.

1902.

Robert Jones, B. S., surveyor, Seattle, Wash.
Emmer Newby, A. B., bookkeeper, Spaulding Logging
Co., Newberg.
Rose Metcalf Newby, B. S., home, Springbrook, Ore.
Nervia Wright Parker, A. B., home, Spokane, Wash.

1903.

Dwight Coulson, A. B., assistant cashier, East Side
Bank, Portland, Ore.
Clarence Dailey, B. S., nurseryman, Greenleaf, Idaho.
Lucy Gause Newby, A. B., home, Newberg.
Agnes Hammer Eskelson, A. B., home, Portland, Ore.
Ethel Heater Weed, A. B., home, Whittier, Cal.
Owen Maris, B. S., with United States National Bank,
Portland, Ore.
Curtis Parker, B. S., farmer, Newberg.

1904.

- Calvin Blair, B. S., deputy sheriff, McMinnville, Ore.
Marvin Blair, B. S., Y. M. C. A., Portland, Ore.
Aubrey Kramien, B. S., educational department Y. M.
C. A., Bloomington, Illinois.
Elizabeth Kirk Miles, A. B., Oskaloosa, Iowa.
Gertrude Minthorn, A. B., student in University of
Iowa, Iowa City, Iowa.
Carl Nelson, B. S., of Nelson & Hanson, bicycle deal-
ers, Newberg.
Carrie Turner Wortman, A. B., home, McMinnville,
Ore.

1905.

- E. Worth Coulson, B. S., orchardist, Scotts Mills, Ore.
Orville Johnson, B. S., carpenter, Medford, Ore.
Eunice Lewis, B. S., A. B., Springbrook.
Chas. A. Morris, B. S., student in Horological College,
Peoria, Illinois.
Florence Wilson Chalmers, A. B., home, Woodlawn,
Ore.

1906.

- Ernest Bales, B. S., bookkeeper for Associated Oil Co.,
Bakersfield, Cal.
Alverda Crozer, A. B., teacher, Turner, Ore.
Myrtle Gause, A. B., Newberg.
Marie Hanson, A. B., clerk, J. K. Gill Co., Portland,
Ore.
Mary Minthorn, A. B., Newport, Ore.
Walter Miles, A. B., member of faculty, Penn College,
Oskaloosa, Iowa.
Lillian Nicholson, A. B., teacher, Caldwell, Idaho.
Mabel Newby, A. B., teacher, Marshalltown, Iowa.
Lenora Parker, A. B., Newberg.

Ray Pemberton, B. S., student in Medical College, Salem, Oregon.

Wilfred Pemberton, B. S., student in medical college, Salem, Ore.

Ruth Romig, A. B., Newberg.

Lewis Saunders, B. S., law student, Portland, Ore.

Bernice Woodward, A. B., Newberg.

1907.

Clarence Brown, B. S., law student, University of Indiana, Bloomington, Ind.

Huber Haworth, B. S., farmer, Springbrook, Ore.

Cecil J. Hoskins, B. S., bookkeeper, McMinnville National Bank, McMinnville, Ore.

Perry Macy, B. S., principal Greenleaf Academy, Idaho.

Paul V. Maris, B. S., assistant State Food and Dairy Commissioner, Portland, Ore.

Clement Niswonger, A. B., law student, University of Washington, Seattle.

Nellie Paulsen, A. B., teacher, Newberg Public School.

Ralph Rees, B. S., student, Oregon Agricultural College.

Walter Spaulding, B. S., student, University of Michigan, Ann Arbor, Michigan.

Ruth Wiley, B. S., 1908, studying for trained nurse, Rex, Ore.

1908.

Edna Forsyth, A. B., Newberg.

Alice Hayes, B. S., principal of Springbrook public school.

Harry Maxfield, B. S., Quillayute, Wash.

Lena M. Spangle, A. B., teacher, Independence public school.

Harold Vickrey, A. B., merchant, LaFayette.

Arthur K. Wilson, B. S., Portland, Ore.

